

Six Thinking Hats® in Children's Literature



Charlotte's Web



White Hat

Make a time line of Wilbur's life.
Begin with the day Fern saved Wilbur's life, up until the day that Charlotte's children left home and three of her daughter's chose to stay with Wilbur.
Illustrate each event and use complete sentences to name each event.



Red Hat

Wilbur faced many challenges that caused certain emotions and feelings.
Describe how he might have felt in each situation and then explain a time when you might have felt that way too.
Write complete sentences.

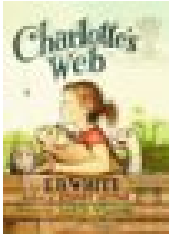
1. Describe how Wilbur might have felt the first night outside on his own without being in the house.
2. Describe how Wilbur might have felt when he first met Charlotte and found out his new friend was a spider.
3. How did Wilbur feel when he learned he was going to be killed come winter?
4. How did Wilbur and the farm animals feel the first time Charlotte wrote in her web?
5. Describe how Wilbur felt when Charlotte died?
6. How did Wilbur feel when Charlotte's three daughters choose to stay with him when all the other baby spiders left?



Green Hat

Charlotte came up with an idea to save Wilbur's life.
Using each character below, tell a way in which they each might be able to save Wilbur's life too.

Fern
Templeton
Henry Fussy
Mr Zuckerman



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Yellow Hat

Wilbur experienced a lot of sad times.

Write a paragraph using complete sentences to describe some of the good points in Wilbur's life, the benefits and the bright side of the things that happened to Wilbur.



Black Hat

In complete sentences using the Black Hat thinking, tell about the possible problems that each situation could have produced.

1. Having Fern as a mother.
2. Sending Templeton out to find words to write in the web.
3. Charlotte and Wilbur actually being able to be friends.
4. Wilbur going to the Fair.
5. Charlotte weaving her web in the barn



Blue Hat

Using one of the characters ideas in the Green Hat thinking, make up a 5 step plan in which to carry out one of their ideas.